

Instructional & Performance Technology, EdD *College of Education and Professional Studies*

Coursework

The program consists of 36 credit hours of coursework: 24 credit hours of instructional and performance technology core courses and 12 credit hours of performance improvement inquiry core courses. This common core provides students with foundational knowledge related to the theory and practice of instructional and performance technology.

In addition to the 36 credit hours of coursework, students will complete 18 credit hours of dissertation credits.

Residencies

Three residencies are embedded into the program and take place on the University of West Florida Pensacola Campus in Pensacola, FL. These residencies help build a professional learning community among students and faculty and allow students to interact with faculty and peers in a face-to-face environment.

Instructional and Performance Technology Core

Total Hours: 24

- ☒ EME 7067: Leadership in Performance Improvement
- ☐ EME 7068: Analysis and Integration of Instructional Technologies
- ☐ EME 7357: Intervention Selection, Design and Development Leadership
- ☐ EME 7365: Performance Improvement Theory and Research
- ☐ EME 7613: Principles of Instructional Systems Design
- ☒ EME 7692: Doctoral Seminar: Leading Performance Improvement Projects
- ☐ EME 7695: Design of Non-Instructional Performance Solutions
- ☐ EME 8608: IPT Foundations, Issues and Trends

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Research and Analysis Core

Total Hours: 12

- ☒ EME 7366: Data Collection in Performance Improvement
- ☒ EME 7367: Data Analysis in Performance Improvement
- ☐ EME 7618: Fundamentals of Practitioner-based Research
- ☐ EME 8693: Doctoral Seminar: Analysis and Dissemination of IPT Research

Dissertation

Total Hours: 18

- ☐ EME 8698: Doctoral Seminar: EdD Capstone (3 credits)
- ☐ EME 8981: Dissertation in Practice: Phase 1 (6 credits)
- ☐ EME 8982: Dissertation in Practice: Phase 2 (6 credits)
- ☐ EME 8983: Dissertation in Practice: Phase 3 (3 credits)

